

RODNEY M. GABEL, PHD

I. PERSONAL & IDENTIFYING INFORMATION

Name: Rodney Matthew Gabel, PhD, CCC-SLP
Founding Director of Speech-Language Pathology and Professor

Graduate Fellowship

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Completed my responsibilities related to doctoral mentoring by helping my last student complete his dissertation, while I began my new position at the University of Toled

SLP 6750- Professional Issues in SLP

Fall 2018

SLP 4920- Readings in Speech-Language Pathology

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 6710- Counseling Skills for Speech-Language Pathologists

Summer 2018

SLP 6700- Assessment and Remediation of Fluency Disorders

Fall and Spring 2017/2018

Sabbatical

Summer 2017

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 6001- Advanced Practicum II

Spring 2017

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 6930- Seminar: Capstone

SLP 4910- Readings and Research in Stuttering

Fall 2016

SLP 2400- Introduction to Communication Disorders

SLP 3020- Anatomy and Physiology of the Speech Mechanism

SLP 4910- Directed Research in Speech and Language Pathology

Reallocation for Directing the NWOSC

Summer 2016

SLP 6001- Advanced Practicum II

SLP 6030- Research in Speech-Language Pathology

SLP 6600- Voice Disorders

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 6960- Thesis research

Reallocation for program director position

Fall 2014

SLP 2400- Introduction to Communication Disorders

SLP 4990- Independent Study in Speech-Language Pathology- Capstone

SLP 4990- Independent Study in Speech-Language Pathology- Research in Stuttering

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 6960- Thesis research

Reallocation for program director position

Summer 2014

SHHS 6000 (2 sections)

Spring 2014

SLP 4990- Independent Study in Speech-Language Pathology- Research in Stuttering

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 6930 (2 sections)- Seminar, Capstone

SLP 6960- Thesis research

Fall 2013

SLP 2400- Introduction to Communication Disorders

SLP 4990- Independent Study in Speech-Language Pathology- Capstone

SLP 6030- Research in Speech-Language Pathology

SLP 6700- Assessment and Remediation of Fluency Disorders

Summer 2013

Clinical Supervision

SHHS 6000- Statistics and Research for Health and Human Service Professions

CSD 6170- Disorders of Fluency- Ohio University Online

Spring 2013

Fall 2011

SLP 2400- Introduction to Communication Disorders

SLP 6700- Assessment and Remediation of Fluency Disorders

Summer 2011

CSD 6170- Disorders of Fluency- Ohio University Online

Spring 2011

CDIS 6410- Stuttering

CDIS 7990- Dissertation Research

Fall 2010

CDIS 6040- Counseling in CDIS

CDIS 6210- Voice Disorders

CDIS 6990- Thesis Research

CDIS 7980- Readings for Preliminary Exam

CDIS 7990- Dissertation Research

Summer 2010

CDIS 6210- Voice Disorders

CDIS 6990- Thesis Research

CDIS 7830- Research and Development

CDIS 799- Dissertation Research

Spring 2006

CDIS 621- Voice Disorders

CDIS 697- Clinical Practicum

CDIS 780- Research and Development in CDIS

CDIS 799- Dissertation Research

Fall 2005

CDIS 617- Clinical Issues

CDIS 676- Research Methods

CDIS 697- Clinical Practicum

CDIS 780- Psycho

Summer 2003

CDIS 697- Clinical Practicum (Intensive Stuttering Clinic for Adolescents and Adults;
Summer Clinic for Children and their Families)

CDIS 780- Psychodynamics Research in CDIS II

Spring 2003

CDIS 223- Introduction to CDIS

CDIS 490- Research in Stuttering

CDIS 641- Stuttering

CDIS 680- Advanced Readings in Stuttering

CDIS 697- Clinical Practicum

CDIS 699- Thesis Research

CDIS 781- Pedagogy I

CDIS 780- Psychodynamics Research in CDIS I

Fall 2002

CDIS 223- Introduction to CDIS

CDIS 490- Disability, Society, and the Individual

CDIS 606- Diagnostics in CDIS

CDIS 699- Thesis Research

CDIS 781- Pedagogy I

Summer 2002

CDIS 223/471- Introduction to CDIS

CDIS 697- Clinical Practicum

Spring 2002

CDIS 223- Introduction to CDIS

CDIS 490- Stuttering

CDIS 641- Stuttering

CDIS 687- Stuttering Seminar

CDIS 697- Clinical Practicum

Fall 2001

CDIS 223- Introduction to CDIS

CDIS 606- Diagnostics in CDIS

CDIS 697- Clinical Practicum

Undergraduate and Graduate Student Committees

At Bowling Green State University and the University of Toledo

Doctoral Committees

Charles Hughes: Mentor, Doctoral program.

Scott Palasik: Mentor, Doctoral program. Successfully completed his dissertation in June 2010. Title: *Development and Implementation of Implicit Association Tests for Perceptions toward Stuttering Speakers and Fluent Speakers*. Assistant Professor at the University of Akron.

Farzan Irani: Mentor, Doctoral program. Successfully completed his dissertation in June 2010. Title: *A Mixed-Methods Approach to Evaluating Treatment Outcomes for an Eclectic Approach to Intensive Stuttering Therapy*. Assistant Professor at Texas State University-San Marcos.

Shanda Gore: Graduate College Representative, Doctoral program. Completed her dissertation in May 2009.

Meghan Kahn, Graduate College Representative, Doctoral program. Completed her dissertation in May 2009.

Stephanie Hughes: Mentor, Doctoral program. Successfully completed her dissertation in May 2008. Title: *Exploring Attitudes toward People Who Stutter: A Mixed-Model Approach*. Assistant Professor at the University of Toledo.

Derek Daniels: Mentor, Doctoral program. Successfully completed his dissertation in May 2007. Title: *Recounting the School Experiences of People Who Stutter: A*

Tala Abou Dahech: Mentored research project. Title: *Exploring Vocational Stereotyping of People Who Stutter: Vocational Counselors and Human Resource Professionals*. Completed in Summer 2016.

Lauren DeBelley: Mentored research project. Title: *Clinical Outcomes of the Intensive Stuttering Clinic for Adolescents and Adults*. Completed in Summer 2016.

Adam Schlagheck: Mentor. Independent Research Project. Title: *Psychosocial Aspects of Stuttering*. Completed in Summer 2006.

VII. OTHER EMPLOYMENT EXPERIENCE

August 2018-Present- The Gabel Center for Stuttering Therapy

Founder and owner.

Clinical Fellowship Supervision- 2005-2010

I supervised two clinicians completing their Clinical Fellowship activities related to their ASHA Certificate of Clinical Competence.

OMNIE Website Development for Stuttering Guidelines for Clinicians- Fall 2009 and 2018

I collaborated with Diane Games, MA, CCC-SLP to develop website materials for clinicians.

National Stuttering Association, Bowling Green/Northwest Ohio Chapter- 2002-2009

I founded

Review Committee for Katzner/Bookstore Scholarship- 2009-2010

Council of Academic Affairs- Representative from Undergraduate Council- 2006

Undergraduate Council- 2004-2006, and 2009

September 11th Remembrance Planning Committee- 2002

Orientation and Registration Programming- 2002-2009

Clinical Policies and Procedures Committee- 2001-2004

X. EDITORIAL & REVIEW ACTIVITIES

At Bowling Green State University and University of Toledo

Reviewed the Proposals Submitted for the International Fluency Congress, Tokyo- 2018

Editor for the Proceedings of the 2015 International Fluency Congress in Lisbon- 2015-2016

Editorial Consultant for the Journal of Fluency Disorders- 2006-present

Editorial Consultant for Perceptual Motor Skills- 2015-present

Editorial Consultant for eHearsay- 2011 to present

Guest Editor for the 2013 Issue of eHearsay- 2012-2013

Associate Editor and Editorial Consultant for the Journal of Fluency Disorders- 2004-present

Editorial Consultant for ASHA- Perspectives of Fluency and Fluency Disorders, Language, Speech, and Hearing Services in Schools, American Journal of Speech Language Pathology, and Journal of Speech, Language, and Hearing Research- 2004-present

Editor for Perspectives in Fluency and Fluency Disorders- 2010-2012

Reviewer and Associate Editor for Perspectives in Fluency and Fluency Disorders- 2007-2009.

Guest Editorial Consultant, National Medical Research Council Grant- 2008

Editorial Consultant for International Journal of Language and Communication Disorders- 2006-present

Editorial Consultant for the American Speech, Language, and Hearing Association CEU Materials- 2006

Textbook Review: Introduction to Stuttering- 2005

Book Review: National Stuttering Association- 2005

Book Review: Working with People Who Stutter: A Lifespan Approach- 2004

Reviewer for Pioneering Stuttering Research in the 21st Century: The First Joint Symposium for Scientists and Consumers: Summary Report and Proceedings-

In January of 2015, I helped secure a \$25,000 endowment from the Fleming Family to support our graduate and graduate students who do practicums in our clinic. The Fleming Family also awarded \$10,000 in January 2016 to purchase supplies for our clinic.

Psi Iota Xi Sorority- 2002-present

I have worked with the state and local chapters of the Psi Iota Xi sorority to raise funds to support the Intensive Stuttering Clinics.

To date, this group has donated over **\$10,000** (see additional funds through a research grant below). These funds have been used to support the operation of various intensive stuttering clinics. This work has been done both at the University of Toledo and Bowling Green State University.

Marcella Jackson Scholarship Fund- 2002-2005

From 2002 to 2005, I have worked with my family to develop a scholarship fund named for my grandmother.

These efforts raised **\$7,000**, which was used for scholarships for individuals attending the intensive Stuttering Clinics at Bowling Green State University.

Sertoma Club- 2002-2004

The Fort Meigs-Sertoma Club donated **\$5,000** to provide scholarships for adults and children attending the Intensive Stuttering Clinics at Bowling Green State University.

XII. GRANTS

Psi Iota Xi- Long Term Project- 2012-2019

In June 2012, I was awarded the Long-Term Project grant for the project entitled the Northwest Ohio Intensive Stuttering Clinics at the University of Toledo. The project will study the outcomes of the *Intensive Stuttering Clinic for Adolescents and Adults*. This grant is in the amount of **\$100,000**.

The Malcolm Fraser Foundation- 2013-2019

In May 2013, 2014, 2015, 2016 and 2017 I received awards in the total amount of **\$53,500** from the *Malcolm Fraser Foundation* to support the Northwest Ohio Stuttering Clinic at the University of Toledo.

American Speech-Language- Hearing Foundation 2017 Clinical Research Grant

I submitted a grant to study the clinical outcomes of the *Intensive Stuttering Clinic for Adolescents and Adults*. This grant requested **\$75,000** to support this research. **Not funded.**

American Speech-Language-Hearing Association 2017 Advancing Academic Research Career

I am the research mentor for a Michael Boyle as he completes qualitative and clinical research in stuttering. This award is in the amount of **\$5,000**.

National Science Foundation Regional I-Corps Program Summer 2016

I was chosen to participate in a program to teach faculty members the process of customer discovery and business model development. A **\$3,000** award was provided as a part of this program. This process will aid in the development of the

Northwest Ohio

Green State University collaborated with Kent State University. The total award for the 2009-2010 school year was **\$114,644**. The award for the 2010-2011 school year was **\$116,989**.

The Jeanne Reed Foundation- 2009

This proposal was funded in the amount of **\$2,000** during Summer 2009. The purpose of the project was to continue to develop the telepractice piece of the *Multifaceted Stuttering Therapy* by purchasing a workstation to do telepractice.

The Jeanne Reed Foundation- 2009

This proposal was awarded in January 2009 in the amount of **\$5,000**. The purpose of the project was to expand the *Multifaceted Stuttering Therapy* to include telepractice services.

Research Incentive Grant- 2008

In April 2008, I was awarded a grant from the Office of Sponsored Programs and Research in the amount of **\$9,770**. The goal was to develop research related to the Fulbright Scholars proposal.

Fulbright Scholars- Council for Academic Exchange of Scholars- 2007

This proposal was submitted to fund a visiting lect

In January 2003, I submitted a grant in the amount of **\$3,000**

De Nardo, T., Gabel, R., Tetnowski, J., & Swartz, E. (2016). Acceptance of stuttering: A preliminary study.

Hughes, C., Gabel, R., & Palasik, S. (2011). Talking about stuttering with a known person who stutters: Impact on perception. *Perspectives on Fluency and Fluency*

Healey, E.C., Gabel, R., Daniels, D., & Kawai, N. (2007). The effects of self-disclosure and nonself-disclosure on listeners' perceptions of a person who stutters. *Journal of Fluency Disorders*, 32, 51-69.

- Gabel, R., Colcord, R., & Petrosino, L. (2001). A study of the self-talk of adults who do and do not stutter. *Perceptual and Motor Skills*, 92, 835-842.
- Blood, I.M., Blood, G.W., Tellis, G., Gabel, R., Mapp, C., Wertz, H., & Wade, J. (1998). Coping with stuttering during adolescence. In E.C. Healey & H.F.M. Peters (Eds.), *2nd world congress on fluency disorders: Proceedings* (pp. 319-323). Nijmegen: Nijmegen University Press.
- Blood, G.W., Gabel, R., Tellis, G., & Blood, I.M.

- Gabel, R., Daniels, D., & Azios, M. (2017). Stuttering across the lifespan: Issues impacting quality of life. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Gabel, R. & Fosnot, S. (2017). Telepractice and stuttering therapy: Important factors to consider. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Gabel, R., Byrd, C., Donaher, J., & Osborne, C. (2017) Working with school age children who stutter: What to do on Monday morning. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Gabel, R., St. Louis, K., Corne, K., & Ahmed, Y. (2017). The impact of stuttering on life experiences, beliefs, and reactions of adults who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- DeBelly, L., & Gabel, R. (2017). Clinical outcomes of the intensive stuttering clinic for adolescents and adults. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Abou Dahech, T., & Gabel, R. (2017). Exploring vocational stereotyping of people who stutter: Human resources students's reports. *Annual Convention of the American Speech, Language, and Hearing Association*.

Kuster, J., Scott, L., Palasik, S., Gabel, R., Donaher, J., & Healey, E.C. (2013). Stuttering and suicide: Our experiences and responsibilities. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.

- Grogan-Johnson, S., Alvares, R., Taylor, J., Gabel, R., Rowan, L., & Allender, N. (2009). Providing telepractice to children in rural schools: Year 2. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Irani, F., Gabel, R., Swartz, E., & Palasik, S. (2009). Intensive stuttering therapy with telepractice follow-up: Evaluating effectiveness. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Hughes, S., Gabel, R., Irani, F., & Schlageck, A. (2009). Fluent speakers' advice for people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Palasik, S., Gabel, R., & Rusnak, E. (2009). Developing an implicit association test for stuttered vs. fluent speech. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Swartz, E., Gabel, R., Hughes, S., & Irani, F. (2008). Role entrapment of people who stutter by SLPs. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Irani, F. & Gabel, R. (2008). Attitudes toward people who stutter (PWS) by K-12 teachers. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Palasik, S. & Gabel, R. (2008). Perceptions of people who stutter about occupational experiences. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Hughes, S., Gabel, R., Irani, F., & Schlageck, A. (2008). *Journal of Fluency Disorders*, 33(1), 46-60.

- Gabel, R., Healey, C., Kawai, N., & Daniels, D. (2004). Effects of self-disclosure on listeners' perceptions of people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, PA.
- Gabel, R. & Daniels, D. (2004). Improving services and education related to stuttering. *Special Interest Division 4 Annual Leadership Conference*. Portland, OR.
- Gabel, R. (2004). Occupational stereotyping of people who stutter. *Special Interest Division 4 Annual Leadership Conference*. Portland, OR.
- Quesal, R.W., Murphy, W.P., Eckhardt, J., Gabel, R., Logan, K.J., & Molt, L.F. (2003). Understanding the speaker's experience of stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Glaser, D., Plonsker, L.A., & Gabel, R. (2003). Listeners' perceptions of broadcasters' voices. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Evitts, P.M., Gabel, R., & Searl, J.P. (2003). Psychosocial analysis of listeners' perceptions of alaryngeal speech. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Buggey, K., Tellis, G.M., & Gabel, R. (2003). Rural college students' perceptions about stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Sampson, B. & Gabel, R. (2003). Relationship experiences of people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Searl, J.P., Gabel, R., & Rider K. (2003). SLPs' attitudes toward aging and the elderly. *Annual Convention of the American Speech, Language, and Hearing Association*, 20 () *JTJ ET Q q 0.24 0 0 0.24 10.9 (L) -9.2 (L)*

- Roesti, S., Tellis, G., & Gabel, R. (2001). African-American middle and high school students' perceptions about stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Tellis, G., Gabel, R., & Tellis, C. (2001). Analyzing stuttering disfluencies with audio-capture technology.

- Panourgias, L., & Gabel, R. (2016). A training program in stuttering: Exploring the benefit. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Mount, R., & Gabel, R. (2016). Positive recovery from stuttering: A qualitative approach. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Dietrick, K., Graber, M., & Gabel, R. (2016). Outcomes of stuttering therapy: A qualitative approach. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Figliomeni, E. & Gabel, R. (2015). Quality of life of people who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Games, D., Vollman, I., Gabel, R., Fisher, P., & Slone, A. (2011). Fluency Friday Plus: Ten years of working with children who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Alvares, R., Gabel, R., & Grogan-Johnson, S. (2011). The OMNIE Telepractice Project: An update. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R., Daniels, D., & Hughes, S. (2005). Evaluating treatment outcomes of stuttering therapy: Qualitative and quantitative data. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R. (2005). Assessment and treatment of adolescents and young adults who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Sampson, B., Gabel, R., & Daniels, D. (2004). Relationship experiences of people who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R. & Daniels, D. (2004). Improving services and education related to stuttering. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R. & Colcord, R.D. (2003). Stuttering therapy with school-aged children. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R. & Colcord, R.D. (2002). Suggestions for stuttering intervention in the schools. *Ohio Speech, Language and Hearing Convention*. Dayton, OH.
- Bolstad, A. & Gabel, R. (2002). Attitudes and concerns of parents with children who stutter. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Milwaukee, WI.
- Glaser, D., Plonsker, L., & Gabel, R. (2002). Listeners' perceptions of professional broadcasters.

- Gabel, R. & Colcord, R. (2001). Intervention strategies with people who stutter. *Ohio Speech-Language-Hearing Association Annual Convention*. Cleveland, OH.
- Colcord, R. & Gabel, R. (2001). Intervention strategies: Young children who stutter. *Ohio Speech-Language-Hearing Association Annual Convention*. Cleveland, OH.
- Gabel, R., Colcord, R., & Petrosino, L. (1999). Self-reported anxiety in persons who do and do not stutter. *Ohio Speech and Hearing Association Annual Convention*. Cincinnati, OH.
- Gabel, R. & Colcord, R.D. (1997). What is a successful outcome in fluency therapy? One person's experiences in therapy. *Ohio Speech and Hearing Association Annual Convention*. Columbus, OH.
- Gabel, R. & Colcord, R.D. (1996). What is a successful outcome in fluency therapy? Thoughts on the process of recovery and living with stuttering. *Ohio Speech and Hearing Association Annual Convention*. Toledo, OH.
- Gabel, R. (1996). Ways to augment traditional fluency therapy from the client's point of view. *Ohio Speech and Hearing Association Annual Convention*. Toledo, OH.
- Gabel, R., Colcord, R.D., & Petrosino, L. (1996). Differences in positive thinking in people who stutter and normal speakers. *Ohio Speech and Hearing Association Annual Convention*. Toledo, OH.
- Gabel, R., Colcord, R.D., Petrosino, L., & O'Brien, W. (1995). Use of thought sampling in the study of states of mind in people who stutter. *Ohio Speech and Hearing Association Annual Convention*. Toledo, OH.

- Gabel, R. (2014). Similarities and variations in stuttering therapy for elementary, middle, and high school students. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R. (2013). Similarities and variations in stuttering therapy for elementary, middle, and high school students. *PaTTEN*. Harrisburg, PA.
- Gabel, R. (2013). Job discrimination related to stuttering in adults. *Stuttering Attitudes and Research Symposium*. Morgantown, WV.
- Gabel, R. (2013). Practical suggestions for working with older children and adolescents who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R. (2012). Practical suggestions for working with older children and adolescents who stutter. *Presentation to Toledo Public School Speech-*

- Gabel, R. (2004). Intervention for children who stutter: Theoretical orientation and practical ideas for the school SLP. *Inservice for Monroe County Intermediate School District*. Monroe, MI.
- Gabel, R. (2003). Disfluency and stuttering in special populations. *Inservice for Lucas County School District SLPs*. Toledo, OH.
- Gabel, R. (2003). Thoughts on coping with stuttering: One person's perspective. *Fluency Friday Plus*. Cincinnati, OH.

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