



**Program Revision Proposal:
Creating New Program(s) from Existing Program(s)
Form 3B**

new programs from ex5i739 C([(P)1 1(g)22o)11(g)] TETB

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| | If the revised program will be registered jointly¹ with one more other institutions, provide the following information for each partner institution. The signature confirms support of the changes. |
| | : |

Version 2013-10-17

¹ If the partner institution is non-degree-granting, see SED [CEO Memo 94-04](#).

- k) What are the admissions requirements for the new program, and how are they related to student success?
- l) Complete a *SUNY Sample Program Schedule* to show how students will be able to schedule all required courses to complete the multi-award program.

PART 2B Multi-Institution Program

- a) Program Title:
- b) Are all partner institutions listed in Section 1, with CEO information and a signature for each partner?

Section 3. New Programs from Options, Concentrations or Tracks in an Existing Program

This section should be used to propose the creation of new programs from options, concentrations or tracks in existing, registered programs, which is sometimes called . This section enables (but does not require) a campus to make the following types of revisions to an existing track at the same time the track becomes a separate program:

new or significantly revised courses; and

changes to the admissions standards and program evaluation elements.

NOTE: A new program proposal must be submitted – instead of this section – when:

the new program(s) will be offered at a different location than the campuses identified in Section 1; or a [Master Plan Amendment](#) is required for the new program(s).

PART 3A REVISION OF EXISTING PROGRAM

- a) Title: *Master of Arts in Mathematics*
- b) Award: *Master of Arts in Mathematics*
- c) [HEGIS Code](#): 1701.00
- d) [SED Program Code](#): 11

- i) Describe adjustments the institution will make to its current resource allocations to support the new program.
Since only the name of the program will be changed, the institution will make no adjustments to its current resource allocations.
- j) Complete the appropriate ***Sample Program Schedule*** to show how students can complete all required courses in the new program.

SUNY Graduate Sample Program Schedule *OPTION: You can insert an [Excel version](#) of this schedule AFTER this line, and delete the rest of this page.)*
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Section 4. SUNY Faculty Table

- a) If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.
- b) **Append** at the end of this document position descriptions or announcements for each to-be-hired faculty member.

| (a) | (b) | (c) | (d) | (e) | (f) |
|--|--|---|--|---|--|
| Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.) | % of Time Dedicated to This Program | Program Courses Which May Be Taught (Number and Title) | Highest and Other Applicable Earned Degrees (include College or University) | Discipline(s) of Highest and Other Applicable Earned Degrees | Additional Qualifications: List related certifications and licenses and professional experience in field. |

| (a) | (b) | (c) | (d) | (e) | (f) |
|---|-------------------------------------|---|---|--|---|
| Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.) | % of Time Dedicated to This Program | Program Courses Which May Be Taught (Number and Title) | Highest and Other Applicable Earned Degrees (include College or University) | Discipline(s) of Highest and Other Applicable Earned Degrees | Additional Qualifications: List related certifications and licenses and professional experience in field. |
| Qiqing Yu, Professor and Program Director | 20%-50% | Math 570 Applied Multivariate Analysis Math 540 Capstone Seminar I Math 541 Capstone Seminar II Math 501 Probability Math 502 Statistics Math 530 Linear Algebra for Statisticians Math 531 Regression (I) Math 532 Regression (II) Math 534 Data Analysis Math 537 Reliability Math 556 Design of Experiments Math 557 Survival Analysis Math 540 Capstone Seminar I Math 541 Capstone Seminar II | Ph.D., University of California at Los Angeles | Statistics | |