

**FACULTY SENATE**  
**COMMITTEE ANNUAL REPORTS**

**2009-2010**

Standing Committees

Budget Review  
Bylaws Review  
Convocations  
Educational Policy and Priorities  
EOP Advisory  
Intercollegiate Athletics  
Library  
Professional Standards  
University Undergraduate Curriculum

Joint Committees

Academic Computing and Educational Technology  
Committee for the University Environment

Other

Committee on Committees  
Evaluation Coordinating Committee  
Intercollegiate Athletics Board

**Faculty Senate Budget Review Committee  
Annual Report, 2009-2010**

The Governor proposed the Empowerment Act as part of his budget proposal for 2010-11, and SUNY has aggressively lobbied to have the Legislature pass the Act. It would provide authorization for SUNY to raise tuition incrementally and reduce bureaucratic impediments to purchasing and entering into public-private lease partnerships. It remains unclear whether any of this proposal will become law, and it is also unclear what the short-term budgetary implications would be, though as proposed, the Act would allow some of the budget cuts to be offset by increased tuition.

The 2008-09 all-funds expenditure report illustrated graphically how the Administration has attempted to minimize the impact of budgetary reductions on Academic Affairs. Whereas the Academic Affairs portion of the State-funded budget increased by 5% during the 2008-09 fiscal year (compared with expenditures in 2007-08), most other divisions declined substantially (including a 4% decline in funds to the Administrative division) at the same time that negotiated salary obligations were increasing by 4%, and other expenses were rising as well. The numbers for our current fiscal year will be less favorable, although again the cuts were distributed disproportionately to divisions other than Academic Affairs in order to minimize the impact on the core instructional mission. Yet most departments and divisions have seen reductions in faculty and/or non-tenure-stream instructors.

Budgets will continue to be very challenging for the foreseeable future, and lingering

# Binghamton University Faculty Senate.

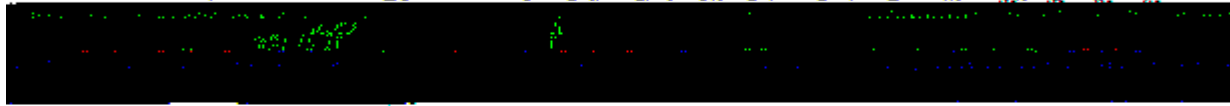


## Annual Report, 2009 2010

During the academic year 2009–2010, the Binghamton University Faculty Senate Bylaws Review Committee met three times — twice on 1 Oct (a committee only breakfast meeting followed by a meeting with Provost Swain, Dean Ingraham of the College of Community and Public Affairs, and others), once on 30 Oct — to consider Provost Mary Ann Swain's request that " 'the College of Community and Public Affairs be allowed to have college wide, rather than departmental, personnel committees,' a Bylaws change in line with the wishes of CCPA, as reflected in bylaws approved by the College 3 August 2009" (see attachments). It was the desire of CCPA to employ an inter departmentalized approach to the formation and operation of initiating personnel committees, an approach diverging from the model laid out in the University's Faculty Bylaws as formulated under Article VII (regarding personnel cases). In addition, Dean Ingraham sought the Committee's advice more generally with regard to

**MEMORANDUM**

**DATE:** May 14, 2009



to the Vice President for Academic Affairs

that the College of Community and Public Affairs be allowed to have

I am writing to request

presented to and

The idea of having non-departmental personnel committees has been

change the Faculty Board to non-departmental committees.

Thank you.

## **MEMORANDUM**

**TO:** PROVOST MARY ANN SWAIN, DEAN PATRICIA WALLACE INGRAHAM

**FROM:** FACULTY SENATE BYLAWS REVIEW COMMITTEE

**SUBJECT:** PROPOSED CHANGES TO UNIVERSITY FACULTY BYLAWS VIS À VIS CCPA PERSONNEL CASES

**DATE:** 4 NOVEMBER 2009

**CC:** DOUGLAS SUMMERVILLE, LEO WILTON, LAURA BRONSTEIN, NADIA RUBAIIBARRETT, SHARON HOLMES, KATHY BOWMAN, DEBBIE DUNN

In a memo dated 14 May 2009, Provost Mary Ann Swain asked Sara Reiter, Chair of the Faculty Senate Bylaws Review Committee, to bring up before the Committee suggested changes to the Bylaws. Specifically, the Provost asked that "the College of Community and Public Affairs be allowed to have college wide, rather than departmental, personnel committees," a Bylaws change in line with the wishes of CCPA, as reflected in bylaws approved by the College 3 August 2009.

The Committee subsequently met with the Provost, the Dean of CCPA, and others to discuss the issues at hand (1 October). At that meeting, Dean Ingraham additionally solicited advice from the Committee with regard to reconciling the Bylaws of, respectively, the University Faculty and the College.

In what follows, the Committee presents its recommendations with regard to the requests of both the Provost and the Dean.

As to the Provost's request, the Committee recommends that a departmentalized model continue to be employed by CCPA in the formation and operation of its Initiating Personnel Committees — that, in other words, CCPA continue to operate in conformity with Faculty Bylaws Article VII (regarding personnel cases) as currently formulated. One issue figuring prominently in discussion at the 1 Oct meeting had to do with the interdisciplinary vision of CCPA. That vision the Committee fully respects and endorses. Still, the Committee feels that the College's Bylaws as currently configured, though they highlight just such a vision (see., e.g., CCPA Bylaws II.A. "Overview"), nevertheless reflect an overall departmentalized administrative structure (Article II, "Department Staffing," *et passim*).

There is, however, the additional matter of the need, clearly articulated at the 1 Oct meeting, for certain subunits of the College to project a departmentalized structure in dealings with accrediting bodies. Thus it becomes apparent that the College, even if the proposed changes were approved, would likely approach personnel cases not in a purely

interdepartmental but a selectively "hybrid" fashion. Indeed, the current draft of the College's Bylaws reflects just such an approach, insofar as it speaks of a college wide IPC (e.g., Article VIII.I.A., B.), yet stipulates as well that "once a department within CCPA has a sufficient number of voting members (5) it is authorized to form a departmental IPC" (Article VIII.I.A.).

It is, furthermore, the feeling of members of the Committee that an overall interdepartmental approach modified where necessary could create inconsistencies complicating accreditation of individual subunits. Given the College's desire to expand and diversify, it arguably behooves the College to make provision for diversification of committees handling promotion and tenure.

Nor could members of the Committee agree that CCPA presents a case warranting the proposed changes in other ways. So, for instance, a departmentalized college like Harpur has found that the Provost, in consultation with the Dean and departmental chairs, can typically form IPCs reflecting the disciplinary and interdisciplinary vision of departments too small to staff an IPC all on their own. If CCPA and its Dean feel that it would help to seek a memorandum of understanding regarding a similarly collegial approach to the staffing of the College's IPCs, then that could well address concern11-6(stUrdep)-4(ar)1 0 0 1P0





## Convocations Committee Funding and Allocations

Fall 2009 Spring 2010 615 BDC q396.55 464971 Tm0 g[(\$25,843)] TJ

	BALANCE FORWARD		\$20,081
	New Allocations		
		\$5,375	
	SA	\$5,375	
2009	TOTAL FUNDS AVAILABLE F08-S09		\$30,831
September	Agency fee	\$538	\$30,293
October	Frank Warren Late night & Hillel	\$1,000	\$29,293
	BU Pride Week	\$0	\$29,293
	GCC in Algebra and Topology	\$700	\$28,593
December	Haitian Awareness Week	\$400	\$28,193
2010	MCRC Festival of Lights	\$750	\$27,443
February	Thurgood Marshall Pre Law Society Trip	\$0	\$27,443
	Medieval Studies Club - Underpinnings (Troubadours)	\$600	\$26,843
	CEMERS-Stanley Ferber Memorial Lecture Chabat -	\$1,000	\$25,843

M. Alwood (SA)

Laura Anderson

Bruce Borton

Serdar Atav

Brian Crawford

Jennifer Keegan

J. Kirchenbaum (SA)

R. McGuire

D. Rabinowitz (SA)

Kent Shanise



The committee met again on May 14, 2010.

Three agenda items were discussed:

1. Professional Sciences Management (PSM) Graduate Certificate. These documents were discussed in some detail, and several edits suggested by Herb Bix and Al Vos, and other

Faculty Senate Educational Opportunity Program Committee  
Annual Report for 2009-2010

The Faculty Senate Educational Opportunity Program Committee meets four times during the academic year, twice during the Fall semester and twice during the Spring semester. Professor Leo Wilton, an associate professor in the Department of Human Development in the College of Community and Public Affairs, chaired the Committee during the 2009-2010 academic year. Professor Wilton is a Binghamton alumnus and Binghamton EOP alumnus.

Future discussions on the Committee will also need to continue to focus on the best mechanisms for supporting EOP in securing academic credits for EOP students that participate in the four week BEP summer program. One of the complexities involves the costs for tuition that would be incurred for students receiving academic credit.

Intercollegiate Athletics Committee

**MEMORANDUM**

DATE: October 21, 2010  
TO: Faculty Senate Executive Committee  
FROM: Gerald E. Kadish, Chair, Faculty Senate Library Committee  
SUBJECT: Annual Report, 2009-2010

The Faculty Senate Library Committee met but once during the 2009-2010 academic year, that on October 13, 2009.

1. Library Director John Meador reported on the staff losses the libraries had suffered and anticipated a further budget cut at mid-year. He reported organizing two task forces to re-examine the organization of the libraries.

2. Erin Rushton, chair of the User Interface Steering Committee, reported on the rebuilding of the web site and gave a demonstration of its workings. Director Meador noted that this was not a finished product.

3. Director Meador reported in greater detail the budget losses the libraries have suffered. They are renegotiating the contract with Elsevier in order to reduce our costs. There was uncertainty whether the budget reductions would allow acceptance of an even reduced commitment. Budget moves included canceling \$100,000 in journals.

4. Ed Shephard, Head of Collection Development, provided some details on the cancellation project. One approach was to reduce duplicate expenditures for the same content. The other was to reduce, as noted above, serial expenditures by at least \$100,000. This was to be done with faculty consultation. The proposed 2010 journal cancellations were being posted on the Library Web Site.

5. Director Meador distributed the results of an undergraduate user survey which showed a 96% satisfaction rating.

6. Other matters arising:

a. New NIH guidelines for access to NIH-funded research mss. Information is





To: Faculty Senate  
From: Arieh A. Ullmann, Chair Professional Standards Committee  
Date: May 7, 2010



## **Report on University-Wide (UNIV) Course Offerings - 2009-2010 Academic Year**

Attached please find a complete listing of all courses offered during the 2009-2010 academic year under the following rubrics:

- Binghamton Scholars Program SCHL
- Global Studies Minor GLST
- Career Development Center Internships CDCI

No courses were offered under the UNIV rubric during the 2009-2010 academic year.

Courses under the CDCI rubric during the 2009-2010 academic year were all permanent courses previously approved by the UUCC. Courses offered under the GLST rubric were either previously approved by the UUCC or were reapproved as experimental (X) courses for the 2009-2010 academic year. Courses offered under the SCHL rubric were either previously approved permanent courses or topics courses approved by the UUCC.

Semester	Subject	Course Number	Course Reference Number	Offering Number	Max Credits	Primary Instructor First
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Fall 2009	SCHL	227	15490	52	1.	Kristen	Greco	18.	Goals Leadership And Achieving
Fall 2009	SCHL	227	15493	53	1.	Kristen	Greco	18.	Goals Leadership And Achieving
Fall 2009	SCHL	227	91305	55	1.			10.	Goals Leadership And Achieving
Fall 2009	SCHL	280A	91216	01	4.	George	Catalano	25.	Peace A Historical Perspective
Fall 2009	SCHL	280B	95658	01	4.	Michael	Conlon	15.	

Spring 2010	GLST	490B	97833	01	4. H	Straight	3. Global Studies Capstone Sem
Spring 2010	SCHL	227	15476	50	1. Kristie	Shirreffs	19. Leadership And Project Mgmt
Spring 2010	SCHL	227	15478	51	1. Milton	Chester	18. Leadership And Project Mgmt
Spring 2010	SCHL	227	15490	52	1. Kristen	Greco	18. Leadership and Project Mgmt
Spring 2010	SCHL	227	15493	53	1. Joseph	Picalila	18. Leadership And Project Mgmt
Spring 2010	SCHL	227	91305	55	1. Elizabeth	Carter	10. Leadership And Project Mgmt
Spring 2010	SCHL	280B	96061	01	4. George	Catalano	20. The Other America
Spring 2010	SCHL	280C	91218	01	4. Peter	Knuepfer	20. Sci&Politics of Climate Change
Spring 2010	SCHL	280D	94955	01	4. Robert	Pompi	16. Great Ideas of Physics
Spring 2010	SCHL	280E	91986	01	4. Joseph	Morrissey	20. Industrial Organization Psych
Spring 2010	SCHL	280H	96152	01	4. David	Campbell	20. Philanthropy & Civil Society
Summer							
2009	GLST	394	10365	01	1. Suronda	Gonzalez	19. Study-Abroad Experience
Summer							
2009	GLST	394	11339	02	1. Suronda	Gonzalez	19. Study-Abroad Experience
Summer							
2009	SCHL	280E	10179	01	4. George	Catalano	25. Revolutions of the Heart
Winter 2010	CDCI	395	10009	01	12. Jeffrey	Horowitz	60. Professional Internship Pgm
Winter 2010	GLST	394	10193	01	1. Suronda	Gonzalez	14. Study-Abroad Experience
Winter 2010	GLST	394					

## **Academic Computing & Educational Technology (ACET) Committee Annual Report for AY 2009-10**

AY 2009-10 was a challenging year for the University, with the State facing severe budget deficits and passing on large budget cuts to the University. Although declining state support and s on new initiatives, technology continues to change rapidly, offering both challenges and opportunities to the University in terms of support for its mission. Although Information Technology Services was hit with a budget cut of close to one million dollars, the ACET committee oversaw or

environment.

### **Challenges:**

- Continuing Funding Cuts: The effort to provide technology to support teaching and learning faced several funding-related challenges this year.
  - The state exacted an across-the-board, base budget cut in state funds, resulting in a permanent \$900,000 cut in ITS funds. The reduction target was met through the cumulative results of the hiring freeze, retirements, and the elimination of hardware and software costs associated with the old BUSI student system's replacement with Banner.
  - The coming year poses even more of a challenge, with additional, required reductions to the ITS base budget of \$1.1 million dollars in state funds.
  - About half of the budget cuts so far have been made via encouraging retirements, which does reduce costs but also takes away people with highly-developed technical skills, deep institutional history, and long-established working relationships with faculty and other staff.
- Academic Computing Governance and decisions affecting faculty and student technology resources: An upgrade of the Blackboard course management system in the Fall of 2009 did not go smoothly, and raised questions among the faculty about how decisions to upgrade software are made, scheduled and promulgated. The ACET, which is a joint Faculty Senate / Administration committee, spent considerable time discussing how decisions affecting widely-used software should be handled. Please see the discussion under "Blackboard", below.

### **Initiatives:**

- BMail/Gmail: In fulfillment of the ACET's major recommendation of the previous year, and in a decisive move to take advantage of "cloud" computing, ITS converted students and most faculty and staff from the Mirapoint email system to the new campus "Bmail" system, provided via contract by Google and Gmail. Once the contract was approved by SUNY and announced to the campus at the beginning of January, 2010, Binghamton accomplished the conversion in just over 2 months ending in mid-March. The conversion went smoothly, and the suite of associated software, "Google Apps for Education", including calendaring, Google Documents, Google Sites and Google Groups is now available to all Binghamton University users. This moves these major applications, and Email, to the "cloud", and provides software with efficiencies and features the campus could not afford to provide on its own. It is planned that users who are currently on the Excha





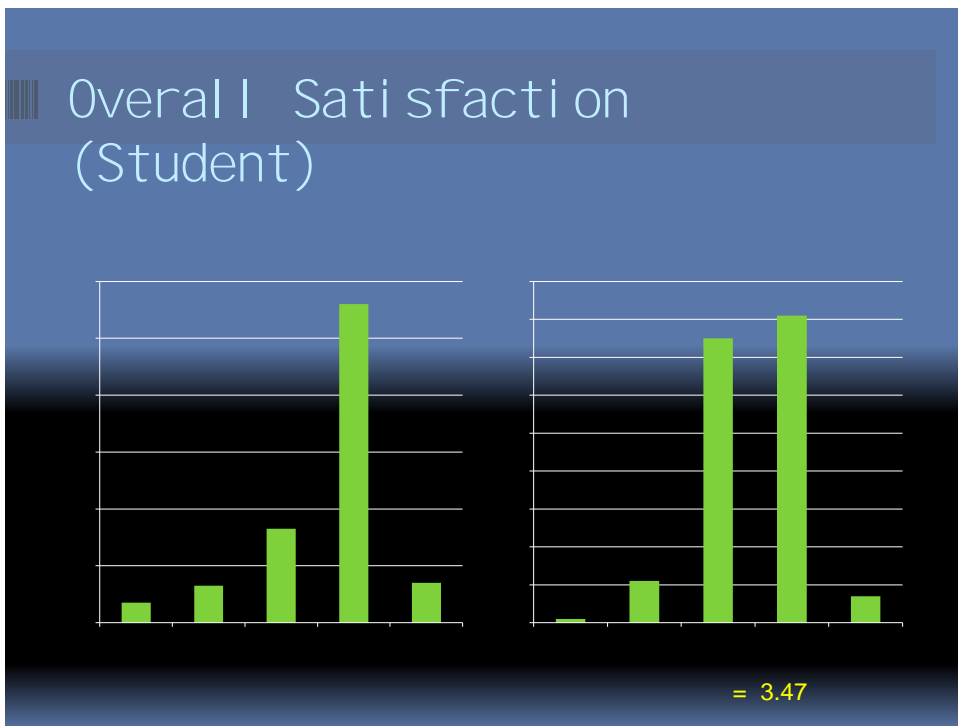


## Overall Satisfaction (Faculty)

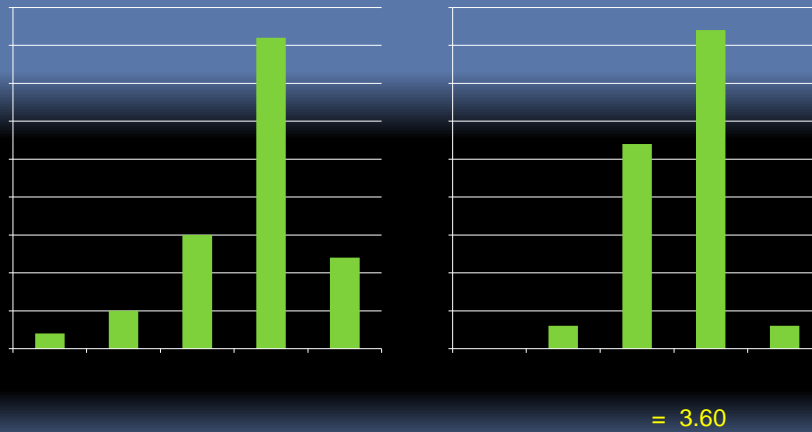


Average = 3.22

Results for Undergraduate students were similarly positive, with many more indicating that they saw the technology environment improving over what was available just 6 months ago.



## Overall Satisfaction (Grad Student)



- Misc: Over the Summer of 2009 and during the academic year following several other improvements were made to IT support for teaching and learning on campus:
  - The Information Commons was expanded by 29 computers, and Science Library and Information Commons machines were upgraded;
  - 10 new general purpose classrooms were built in the University Union, but VHS devices were changed out in favor of DVD-only players. Many faculty complained about the loss of VHS tape capability in the new rooms, so this summer the rooms will be retrofitted with new, dual, DVD/VHS players to restore the ability to play VHS tapes;
  - 4 classrooms were renovated in LH, AA and FA, and 4 classrooms rooms were outfitted

Committee Members: Mary Ann Swain, Chair  
Sungdai Cho, Asian and Asian American Studies  
Edward Corrado, Library  
Stephen Zahorian, Electrical and Computer Engineering  
Bandula Jayatilaka, School of Management  
Bruce White, Physics  
Jennifer Stoever-Ackerman, English  
Kenneth Chiu, Computer Science  
Elahd Bar-Shai, undergraduate student  
Sylvia Rabeler, undergraduate student  
Stephen Gilje

**Committee on the University Environment (CUE)  
Annual Report 2009-2010**

The Committee on the University Environment (CUE) met three times during the academic year 2009-10. Scheduling in Fall 2009 proved to be a problem and meetings took place during March, April, and May, 2010.

The primary issues discussed were:

- A. Decreasing car use and promoting bike use on campus. CUE heard reports from SEAC on surveys of student bike use and bike needs on campus. While bike racks are being installed on mid-campus areas, the residential communities seem to be in need of more racks. It was suggested that some of the Campus Enhancement funds be used. The Car Share program also needs more promotion, as it is not being used.
  
- B. Campus conservation and preservation of natural areas:--CUE discussed several ongoing or planned projects including
  - a. Lake Lieberman's effectiveness in reducing runoff (still under study by Hawk Engineering at the last meeting) and possibility of new wetland areas to control runoff in other areas,
  - b. a wind turbine project to produce energy to charge GEM cars—still being designed, plan to install.
  - c. Campus ground water wells-existing one produces water for playing fields; more possible in future
  
- C. Future goals for a greener campus (all topics for 2010-11 year):
  - a. Discussion of future elimination of pesticide use as a "Green campus"
  - b. Recommendation that University establish a more comprehensive land use policy
  - c. Recommendation for reduced mowing to enhance natural flora, provide more field areas for classes, reduce energy and manpower costs
  - d. Campus enhancement project ideas.
  
- D. **A procedure for review of Nature Preserve Research Proposals, using Blackboard.**



## **Faculty Senate Evaluation Coordinating Committee (FSECC)**

The Faculty Senate Evaluation Coordinating Committee (FSECC) convened in November, 2010 and elected Tom Sinclair as its chair. Using the precedent of reviewing administrators on a regular schedule, the committee scheduled reviews of two administrators, Gerald Sonnenfeld, Vice-President for Research, and Thomas Kowalik, Director of Continuing Education and Outreach.

As is the precedent, FSECC elected to use the on-line survey web site SurveyMonkey to conduct all surveys. Documents summarizing the accomplishments and job responsibilities for Gerald Sonnenfeld and Thomas Kowalik were collected. From these documents and through review and discussion, the FSECC constructed surveys that were administered electronically by Kathy Bowman, Secretary to the Faculty Senate. The committee received a request to have the Human Subjects Review Committee review the surveys, but instead we requested and received a waiver that because these surveys are not research, participants are not subjects and the Human Subjects Review Committee waived jurisdiction over them. The surveys were conducted in the Spring



**Binghamton University  
Intercollegiate Athletics Board  
& Faculty Athletics Representative  
2009/2010 Annual Report**

This annual report is a combination of an overview of the activities of the IAB for 2009/2010, activities of the Faculty Athletics Representative, and of information deemed to be of general interest to the Faculty Senate and the BU community. The IAB has a dual reporting structure, to both the University President and to the Faculty Senate.

**Intercollegiate Athletics Board Annual Report**

*Members*

**6 Faculty**



BU now joins all the other America East schools with this practice, and our coaches can again recruit on a more even plane with these schools. The associate director of athletics for student services and his staff have worked -athlete registration priority. By all accounts from student services, coaches and student-athletes, the current process is working well.

- Discussion continued about the redundancy of the IAB with the Faculty Senate Intercollegiate Athletics Committee as it is currently configured. The IAB Chair/FAR related discussions within the Faculty Senate

division was partially intended to conform to the organization more typical of a Division I school, deemed especially important for conducting a search for a new Athletics Director.

### **New Mission Statement for Intercollegiate Athletics:**

Intercollegiate Athletics is an integral component of the educational experience at Binghamton University. The Department exists to provide all student-athletes an opportunity to achieve excellence in their academic, athletic, and personal pursuits. In this pursuit of excellence, the Department offers equitable opportunities for all student-athletes and embraces the NCAA principles of sportsmanship, integrity, amateurism, compliance, diversity and inclusion, and institutional control.

As part of its mission, the Department embraces the following core values: Excellence, Integrity, and Service.

**Athletics Achievements:** There were many 2009/10 athletics achievements including these highlights:

- All-American selection for a wrestler (4<sup>th</sup>, NCAA Championship)
- Nationally ranked teams (21<sup>st</sup>), wrestling (21<sup>st</sup>)
- America East Coach of the Year designation wrestling (CAA),
- America East Conference Champions wrestling (CAA)
- Individual America East Conference Champion
- MVP selections - America East Conference (4), CAA (1), America East Championship (5), In-Season Tournament (1)
- Individual NCAA Qualifiers (9), and Individual Regional Qualifiers (4)
- Individual Statistical Rankings in national top 50 (16)
- Team Statistical Rank in national top 50 or top 20% (9)
- America East Championship All-Tournament Team (8)
- America East All-Conference Honors (89)
- America East Athlete of the Week (46)
- America East Rookie of the Year (4)
- BU 4<sup>th</sup> athletic program in America East as determined by a scoring system which rewards a school for success both during the regular season and championship c

**Academic Achievements:** Academic majors of student-athletes reflect those of the overall student body. More than two-thirds of student-athletes have posted a cumulative GPA of 3.0 or higher for the 15<sup>th</sup> time out of the 18 semesters since moving to Division I. This year BU placed 3<sup>rd</sup> for the America East Academic Cup with a

Vermont with a 3.19 GPA and New Hampshire with a 3.16 GPA. Other student-athlete academic highlights include:

- SAs with 4.0 GPA (16 in Fall; 15 in Spring)
- SAs with semester GPA of 3.5 or greater [128 (29%) in Fall; 148 (30%) in Spring]
- SAs with semester GPA of 3.0 or greater [272 (61%) in Fall; 287 (67%) in Spring]
- Teams with semester GPA or greater [14/19 (74%) in Fall; 15/19 (79%) in Spring]
- SAs with semester GPA of less than 2.0 [32 (7%) in Fall; 16 (3.8%) in Spring]
- SAs with cumulative GPA below 2.0 [13 (2.9%) in Fall; 13 (3.0%) in Spring]
- SUNY Chancellor Scholar-Athlete Award (4)
- selection gives Binghamton three of the last four male Scholar-Athletes after Rory Quiller won in both 2007 and 2008. Vloedgraven is the first tennis player to receive the honor since 1998)
- Highest GPA within America East for *all sports*
- Highest GPA within America East for sport - softball
- BU had the most SAs named to America East Honor Roll achieving a 3.0 GPA or higher (272)
-



**Strategic Plan:** Since being elevated to director of athletics in the fall of 2009, James Norris has initiated department-wide strategic planning and efficiency standards. Under his direction, coaches, staff and student-athletes participated in committee work on a wide range of topics. That committee research and other administrative

identifies the mission and core values of the Department, and what the approach will be in selected areas of emphasis: diversity, compliance, academic excellence, athletic excellence, student-athlete welfare/experience, financial resources, human resources, facilities, and campus/community relations.

**In Sum:** The University and its Athletics Department are at a critical juncture as we strive to develop a first rate NCAA Division I challenges for many people. By all accounts and observations the athletics staff and student-athletes are committed to moving on using the core values of Excellence, Integrity, and Service as beacons.

*Attachments:*

- *New IAB Bylaws*
- *FAR Job Description*







- b. In contemplating changes in the range of intercollegiate athletics, the Board must weigh budgetary implications of such changes;
- c. In the event of a shortfall of receipts or allocations, the Board shall develop and recommend to the President a revised budget;
- d. The Board shall oversee expenditures for intercollegiate athletics, ensuring that such expenditures follow SUNY System and as applicable NCAA, University and Conference fiscal and accounting procedures.
- e. A finance subcommittee may be formed in order to facilitate this responsibility

V. STANDARDS AND POLICIES FOR STUDENT PARTICIPATION IN  
INTERCOLLEGIATE



- Facilitate communication among various campus entities, in particular between the athletics department and the faculty governance structure.
- Prepare an annual IAB Report for both the President and the Faculty Senate.
- Participate in self-study and on campus review for NCAA certification.

**Student Support Duties.**

- Generally promote an appropriate balance between athletics and academics to ensure that the athletics program reflects the values of the University.
- Attend Student-Athlete Advisory Committee meetings and participate in events and discussions as appropriate.
- Participate in the nomination process for awards and coordinate the nominations for postgraduate scholarships.
-