

MINUTES OF THE FULL FACULTY AND
FACULTY SENATE MEETING
March 29, 2011

Prof. Sara Reiter (School of Management and Chair of the Faculty Senate) called the Full Faculty meeting to order at 11:55 a.m. in UU Mandela Room. She welcomed Interim President C. Peter Magrath and turned the meeting over to him.

Interim President Magrath announced that he has agreed to stay on as president through December 31, 2011. His title will be President. He will continue working with all of us to keep the university moving forward in these tough fiscal times. He noted that Chancellor Zimpher will be working with the BU Council to restart the search soon.

Interim President Magrath stated that we are totally stable in current academic fiscal year and that 2011-2012 will be the same, but our future is unclear. We are hopeful that we will be in a solid secure position. We are strong and do valuable things with strong people involved in this university. There is an incredible amount of strength from faculty and staff. There have been negotiations with regard to state universities; \$86 million has been restored to SUNY

- c) The University Faculty Senate held its January plenary meeting

are considered by the University Undergraduate Curriculum Committee (UUCC), the committee which oversees Binghamton's General Education program. The UUCC's decision regarding an appeal is final.

Proposed revision

Strike the sentence "The UUCC's decision regarding an appeal is final." and add the following text:

Appeals of petitions denied by the UUCC are made to the Vice Provost for Undergraduate Education. If the decision of the UUCC is appealed to the Vice Provost of Undergraduate Education, the UUCC will provide the Vice Provost with all documents related to the student's petition, including the original petition and the committee's decision. The decision of the Vice Provost for Undergraduate Education is final.

How the information would be made available to students

The text of the appeals policy as listed on the website would stay the same, except the last sentence would be deleted. The text as listed in "Proposed revision" would be provided to students only after they had inquired whether there was a second level of appeal; it would not be publicized.

This motion comes unanimously recommended by FSEC. To paraphrase the motion, this allows appeals of petitions denied by the UUCC to be made to the Vice Provost for Undergraduate Education. If the decision of the UUCC is appealed to the Vice Provost for Undergraduate Education, the UUCC will provide the Vice Provost all documents related to the decision, and the decision by the Vice Provost is final. There has previously not been an appeals policy. Prof. Les Lander, chair of UUCC, is here to answer questions.

Professor Weixing Zhu (Biology) voiced his concerns that if the UUCC is too busy, and the UUCC decides to send the case to Vice Provost for Undergraduate Education, that is fine. The proposal revision actually states is that if the committee makes a decision, then it still can be appealed, then the Vice Provost can overrule and have the final say. Prof. Zhu does not see any logical connection between the proposed revision and the rationale being proposed. Prof. Les Landers (Computer Science and chair of UUCC) responded that the UUCC carefully reviews every appeal,

b) Resolution regarding proposed revision to the Student Academic Honesty Code

Revised code

The entire Student Academic Honesty Code can be viewed at this link:

http://www2.binghamton.edu:8080/exist6/rest/lists2010-11/2_academic_policies_and_procedures_all_students/academicPoliciesAndProcedureAllStudents.xml?_xsl=/db/xsl/compose.xsl - top

Revisions to several sections of the code are presented below:

Interpretation of the Code

*Violations of the code vary in severity, so that the appropriate punishments vary. Some violations (Category I) may be handled by the instructor and student(s) involved. However, violations requiring more severe penalties (Category II) are appropriately dealt with by the Academic Honesty Committee of the relevant school in accordance with procedures laid out in the Rules of Student Conduct. Category I violations are serious but may be dealt with by the instructor. Category II violations may result in letters of reprimand, probation, suspension or expulsion from the University, **transcript notation, and/or revocation of degree or honors**. Behavior explicitly permitted in a course syllabus or explicitly permitted by the instructor for a*

School) responded that Graduate Council has not been asked in the past to discuss dissertation review before the dissertation is defended, but will take this as a suggestion.

After no other discussion, a vote was taken to endorse the resolution and it carried, 39 in favor, 0 opposed, and 1 abstentions.

- c) Resolution regarding Global Interdependency (G) requirement. This resolution was proposed by the UUC.

Previous language:

G courses must focus on how one or more of the regions of the world have influenced and interacted with the West and with one another, and how the West has affected and been affected by the distinctive cultures and civilizations of the world, either in the course of world history as a whole or the history, institutions, economy, society, culture, etc., of one or more non-Western civilizations.

A major portion of the course content must focus on broad, foundational aspects of the long-term development of distinctive features of Western civilization in Europe and North America.

A major portion of the course must focus on the distinctive features of one or more non-Western civilizations, such as those of Asia, Africa, or the indigenous peoples of the Americas.

Proposed new language:

The primary focus of Global Interdependencies (G) courses is to study how two or more distinctive world regions have influenced and interacted with one another and how such interactions have been informed by their respective cultures or civilizations.

After no discussion, a vote was taken to endorse the resolution and it carried, 36 in favor, 1 opposed, and 3 abstentions.

- d) Resolution regarding Foreign Language requirement for transfer students

Given that the General Education Transitional Plan (June 24, 2010) affects only new transfer students for the 2010-2011 academic year, the Faculty Senate reaffirms that the General Education Policies in effect in Fall 2009 should be applied for Fall 2011 and beyond. The Faculty Senate reaffirms its policy passed 3/5/2002 and amended 5/3/2005 that transfer students will have to meet the same General Education foreign language requirement as students who enter as freshmen in Fall 2013.

The Faculty Senate Executive Committee will appoint an implementation task force with joint faculty and administrative representation to prepare a report for the Faculty Senate by December 2011 detailing the costs and feasibility of this requirement. If the implementation task force concludes that implementation in Fall 2013 will not be possible, the Faculty Senate will reconsider the foreign language requirement for transfer students. It is not tenable to continue the long-standing situation of having a requirement that cannot be implemented. (Unanimous motion from the Faculty Senate Executive Committee).

After no discussion, a vote was taken to endorse the resolution and it carried, 30 in favor, 1 opposed, and 6 abstentions.