

Kimberly S. Jaussi

- Jaussi, K.** & Randel, A. (2014). Leading to develop truly effective followers. in L. Lapierre and M. Carsten, (eds). *Followership: What is it and why do people follow?* Emerald Group Publishing, pp. 141-155.
- Jaussi, K.S.** & Benson, G. (2011) Careers of the creatives: Creating and managing the canvas. In M.D. Mumford (ed), *Handbook of Organizational Creativity*. (pp.587-606). New York: Academic Press
- Randel, A.E., **Jaussi, K.S.** & Wu, A. (2011). When is being creative related to being viewed as creative? The *Creativity Research Journal*, 23(1), 1-8.
- Randel, A.E., **Jaussi, K.S.**, & Standifird, S. (2009) Organizational Responses to Negative Evaluation by External Stakeholders: The Role of Organizational Identity Characteristics in Organizational Response Formulation, *Business & Society*, 48, 438-466.
- Jaussi, K.S.**, & Bluedorn, A. (2008). Leaders, followers and time. e Formulation

- Fey, M. & **Jaussi, K. (2019)**. Fun relates to creative self-efficacy and radical creativity. Poster accepted for presentation at the **Association for Psychological Science National Conference**, Washington, DC.
- Vanhorn, G. & **Jaussi, K. (2019)**. The positive relationship between purposefully deepening expertise and radical creativity. Poster accepted for presentation at the **Association for Psychological Science National Conference**, Washington, DC.
- Clum, A., Liss, A., Nebel, M., **Jaussi, K.S.**, & Burkhardt, T. (2019). The relationship between efficacy to create a positive school climate, job satisfaction and fun. , Binghamton, NY.
- Clark, A., Nebel, M., Rahat, A. & **Jaussi, K.S.** (2019). Diversity in student academic groups and students perceived preparedness in entering the job market. , Binghamton, NY.
- Syed, A., Nebel, M., & **Jaussi, K.S.** (2019). The relationship between responsibility felt to help others produce ideas and effective leadership. , Binghamton, NY.
- Champitto, A., Rizzo, G., Nebel, M., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). The effect of hostile environments on feelings of acceptance. , Binghamton, NY.
- Zuniga, B., Byrne, A., Rahat, A., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). Positive relationship between faculty members valuing diversity and students treating each other with respect. **Research Days Celebration**, Binghamton, NY.

Nogee, J. & **Jaussi K.S.** (2018). Catalyst identity and perceived creativity among teachers.

Research Days Celebration, Binghamton, NY.

Carey, B. Kuehnle, E. & **Jaussi, K.S.** (2018). The safety Level of the LGBTQ community in higher education amongst management students.

Kelly, M.K., Emokpae, I., Nebel, M., Loncar, A. & **Jaussi, K.S.** (2017). Diversity exemplars and race: Their influence on perceptions of career preparedness.

2014

Jaussi, K.S., Devlin, P.,

-inspired

Gallup Leadership Institute Summit, Washington DC.

Randel, A.E. & Jaussi, K.S.

Academy of Management National Conference as part of the symposium, *Status and power in groups: Effects on conflict and performance*, Atlanta, GA.

Jaussi, K.S.,

Academy of Management National Conference;

Atlanta, GA.

Standifird, S., Randel, A.E. & Jaussi, K.S. (2006). Stakeholder Saliency, Stigmatization and Perceived Organizational Identity Threat. Paper presented at the **10th Annual RI Conference on Corporate Reputation**, New York, NY.

Jaussi, K.S., Palanski, M. & Reichman, W. (2006). Turnover in High-Performing Employees: Do Antecedents Matter? Presented at the **Society of Industrial and Organizational Psychology National Meeting**, Dallas, TX

Jaussi, K.S., Erskine, L., S

Claremont/Kravis Leadership Institute

Specific papers presented Bluedorn & Jaus

2005

Jaussi, K.S., Randel, A.E., Carroll, E. & Klein, D. (2005). Different colored glasses: Minority and majority perceptions of an organization's diversity policies. Presented at the **National Academy of Management Meeting**, Hawaii. Summer, 2005.

2004

Jaussi, K.S., Randel, A.E. & Dionne, S.D. (2004) Creativity at Work: The Role of Creative Personal Identity. Presented at the **National Academy of Management Meeting**, Organizational Behavior Division, New Orleans, LA, August, 2004.

Jaussi, K.S. & Carroll, E. (2004). Effective creativity training: The role of trainee creativity and creativity commitment. Presented at the **National Academy of Management Meeting**, Human Resource Division, New Orleans, LA, August, 2004.

Berson, Y., Dionne, S.D. & Jaussi, K.S

f High

National Academy of

Management Meeting, Organizational Behavior, Organization Development and Change, and Technology and Management Divisions, New Orleans, LA, August, 2004.

Jaussi, K.S. Carroll, E. & Dionne, S.D. (2004) The real deal rubs off on others: Authentic leadership and the importance of fun. Presented at the **Gallup Leadership Institute Summit**, Omaha, NE June 2004.

Jaussi, K.S.; Dionne, S.D; Harder, J.; Carroll, E.; Korkmaz, N.; Silverman, S. (2003). Creativity training: More effective for some? Presented at the national meeting of the **Society for Industrial and Organizational Psychology**, Chicago, IL, April, 2004.

2003

Chun, J., Jaussi, K.S. & Dionne, S.D. (2003)

National Academy of Management Meeting, Summer,

2003.

Dionne, S.D., & Jaussi, K

Society of Industrial and Organizational Psychologists, Orlando, Fl.

2002

Randel, A.E. & Jaussi, K

Academy of Management National

Meeting, Denver,

Harder, J. and Jaussi, K

Association at the **Western Academy of Management**, Santa Fe, 2002

Harder, J. and Jaussi, K

Western Academy of Management, Santa Fe,

NM.

Strategic Leadership Speaker & Trainer, Binghamton City School District
Team Building Trainer, Vestal School Board
Leadership Development Speaker & Trainer, Maines Paper and Food

Subject Matter Expert, University Access

Los Angeles, California (Summer, 2000)

Served as a subject matter expert in the development of an online EMBA leadership skills course for a major university. Advised regarding the theoretical framework, the choice of readings, etc., and assisted in the development of exercises.

Independent Consultant, Sibson & Co.

Los Angeles, California (Spring, 2000)

Conducted training for the implementation of a qualitative research program for a client, using QSR NUDIST.

Research Associate, Center for Effective Organizations, 1998-1999.

Marshall School of Business, University of Southern California

Los Angeles, California

Served on a project with Susan Mohrman, Ph.D and David Finegold, Ph.D. on the management of technical excellence in 7 international firms from high-tech industries. Duties included conducting interviews, data collection and analysis, and hypothesis generation and testing. Also was a principal researcher on a longitudinal project looking at organizational commitment and its relationship to employee effectiveness.

Research Assistant, Center for Effective Organizations, 1996-1998.

Marshall School of Business, University of Southern California

Los Angeles, California

Duties included qualitative research coding and data analysis for a three-year project on organizational learning, organizational change and effectiveness, for Susan Mohrman, Ph.D and Ram Tenkasi, Ph.D.

Research Assistant, The Leadership Institute, 1995-2000.

Marshall School of Business, University of Southern California

Los Angeles, California

For a project that focused on global firms and their leaders, my responsibilities included data retrieval (COMPUSTAT, Disclosure, company reports), computer searches (Lexis/Nexis, Abi Inform, etc), literature review, my analysis (Reso)-7(f-5(-)-2(-)-2(d)-5(ata)-5(a)10024 38Mi g0 tab()-3(C)4(OM)-Rol District

Facilitator, Binghamton University Dean of Students Office Spring Retreat 2010
Co-Faculty Advisor, Beta Gamma Sigma, School of Management, Binghamton University, Fall 2005-present.
Workshop Facilitator, Learning Theories. ISCL, May 2009
Speaker, Experiential Learning Program, Binghamton High School, Fall 2008.
Workshop Facilitator, Diversity in the Classroom, ISCL, May 2008
Member, Comprehensive Committee, Michael Palanski, Summer 2006.
Member, Comprehensive Committee, Elizabeth Carroll, Spring 2006.
Member, PriceWaterhouseCoopers Scholar Committee, 2005-2006.
Member, MBA committee, School of Management, 2005-2006.
Speaker, Institute for Student Centered Learning, Summer 2006.
Speaker, Binghamton High School Career Series, Fall 2004
Faculty Advisor, Society for Human Resource Management, Binghamton University Chapter, Spring 2004-present
Best Practices, Service Learning, Binghamton University 2005
Faculty Mentor, McNair Scholars Program, 2004-2005
Speaker, Leadership Concentration Night, October, 2003
Recognized, Services for Student with Disabilities, May, 2003
Speaker, GEAR UP Program, Binghamton University, February, 2003
Speaker, Leadership Concentration Night, October 2001
Mentor,

Member, American Psychological Society
Member and Faculty Advisor, Society for Human Resource Management
Member and Faculty Advisor, Beta Gamma Sigma
Member, United States Equestrian Federation
Member, Association of Experiential Education
Member, Equine Assisted Growth and Learning Association
Member, Equine Guided Education Association

Grants

(2014) Co-PI with Reiter, S. Layish, D. & Kelly, T., PWC Inquiries Grant, School of Management. Diversity in SOM.